**Governance**

**Directors**

South Pennine Academies is the legal entity of the Huddersfield Horizon SCITT partnership. The Director of the Partnership meets monthly with the Accounting Officer/CEO of the Trust who then reports regularly to the Trust’s Directors. The Director of the partnership attends Trustee meetings bi-annually to report to the Directors on the progress and evaluation of the provision. Please refer to the MEMAT website for explicit information about the Board of Trustees.

**Steering Group**

The Steering Group is formed with representatives from all partnership schools; including: Headteachers; Professional Mentors and Mentors. The Steering group facilitates the strategic development of the collaborative partnership; monitors the progress and achievements of the partnership at a high level and ensures that the partnership is compliant with the ITT criteria.

**Quality Assurance Committee**

The Quality Assurance committee includes representatives from the partnership schools. Their terms of reference are to:

* monitor the quality of the provision ensuring that it is outstanding in-order to lead to outstanding trainee outcomes
* quality assure the assessment judgements made on the trainees in-order to standardize the assessment procedures
* ensure consistency across the provision.

The Quality Assurance Committee reports to the Steering group on evaluations made by the data analysed.

**Appeals Group**

The Appeals Group will consist of three members selected from:

* The Board of Directors
* The Accounting Officer
* The SCITT Steering Group-Strategic partners
* Headteachers or their representatives
* Subject Facilitators
* Subject Visiting Tutors

The chair of the Appeals Panel will be the SCITT Accounting Officer unless the applicant is connected to the school of the Accounting Officer. In such circumstances a member of the three person panel will be appointed.

The Appeals Group has the authority to deal with appeals against the decisions of the interview panel.

**External Assessor**

The external assessor will be employed to evaluate the provision and to validate and/or challenge the partnership’s self-evaluation and improvement plan; thus leading to clear targeted intervention and improved outcomes for trainees and students.

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